WhatsApp “FAKE NEWS” & “MISINFORMATION”
Fighting Fake News: Whose responsibility it is?

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This kit is designed to give the trainers along with the community people, students, police officials and NGOs, a framework to deal with fake news, misinformation and disinformation. The activities are contextual and extremely practical and participatory.
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MODULE 12: How to be safe on What’s App
• Materials Required
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Things to Use!

- Registration forms
- Group QR codes - Pre and Post
- Voice Recorder in mobile phone
- Pens
- Laptop/Tablet
- Projector
- Post its
- Pictorial cards
Workshop Guidelines
How to start!

STEP 1: Make sure all the participants are settled. A group should contain 30-40 participants.

STEP 2: Get Registration form filled from all the participants.
**PRE-WORKSHOP FORM**

01. Trainer scans QR code of Group Pre-Workshop form with his mobile phone

02. Trainer fills his name, email, mobile number and date in the form

03. Trainer addresses the first question and asks the participants to raise their hands if their answer is yes.

04. He writes the number of participants who have said YES

05. Then he asks who wants to answer the question with NO

06. Trainer goes over each and every question one by one and takes note of number of participants answering YES and NO diligently

07. Trainer submits the form. Every participant has to answer every question
Beginning of the workshop
Activity - 1

Screening of Penguin video

1 min 30 seconds

Material required:

- Laptop
- Tablet/Mobile
- Projector
Methodology

1. The trainer will screen the video named “Flying Penguin” to the group of 30-40 participants
2. The trainer will then request the participants to watch the video carefully
3. After the screening of the video, the trainer will facilitate a group discussion on fake news and misinformation.

Outcomes

Introduction to the concept of “Fake news” & “Misinformation”
Flying Penguin Video

https://bit.ly/1lhntW7
Activity - 2

WHAT’S THE MESSAGE?

15 minutes

Materials required:

- Pen/Pencil
- Paper/Post its
Methodology

1. The trainer will first ask a volunteer to write two messages on two separate chits
2. The volunteer will select a recipient for the message from the group
3. One chit will be folded and one chit will remain open
4. The open chit will go through many hands before reaching the person it was meant for
5. After the chit reaches the person intended, the trainer will ask if anyone read the message
6. Then the trainer will ask a volunteer to pass on the 2nd folded chit to the same person
7. The trainer will ask if anybody read the message this time
8. This game will followed by the screening of the end to end encryption video which will be shown to the participants byt the trainer.

Outcomes

Introduction to the concept of “Encryption”

- The activity would help the participants to understand the importance of protecting the privacy while sending the messages from one end to another
End to End Encryption Video

Activity - 3

CAN YOU SPOT THE “FAKE” OR “FACT”

20 minutes

Materials required:
Pens
Game Chart
Pictorial cards
Answer sheet
Methodology

1. The trainer will divide the group into 5 small groups. The groups will be named as 1, 2, 3, 4 & 5
2. The trainer will provide one pen to each group
3. There will be 10 pictorial cards which will be divided equally among these groups
4. Each group has to mutually decide on the basis of the cards given whether the news is fake or fact
5. One by one, a volunteer from each group will come and tick on the chart attached on the wall whether the news is fake or fact based on the card

Outcomes

- The activity would help the participants to understand and distinguish between fake or fact news
- It would encourage them to verify the source and the authenticity of the news they receive
# GAME CHART

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#PresidentKovind earns 3.25 million followers on Twitter within minutes of taking over as India's 14th President

Official Twitter accounts of the President, Vice President, various Ministries are considered digital assets that belong to the government. The account is transferred to the new office bearer upon transition. So when President Kovind inherited the @RashtrapatiBhvn Twitter account, he also inherited President Mukherjee followers, which stood at over 3 million.
Monkey drives bus, rams it into 2 other vehicles

Mrigank Tiwari | TNN | Updated: Dec 23, 2015, 16:56 IST

BAREILLY: The simian menace in the city took a turn for the absurd on Monday afternoon, when a monkey got inside a parked bus, switched on the engine and took off in the second gear. The driver finally

On December 23, 2015, while a UP State Road Transportation bus driver reclined on the last row for a nap, a monkey suddenly appeared and climbed inside the driver’s cabin and managed to start the engine with the ignition key and accidentally put the gear in shift.
Angry Reporter @reporterbhai  ·  30 Jul 2017

Haryana Khap Panchayat blames consumption of chowmein for rapes; says Don't eat chowmein, it leads to rape.

While speaking to media persons in October 2012, Jitender Chhatar, a Khap Panchayat leader said, “To my understanding, consumption of fast food contributes to such incidents. Chowmein leads to hormonal imbalance evoking an urge to indulge in such acts.”
In April 2017, India Today’s Aaj Tak news channel ran a fatwa as news that was declared fake by the same group in 2015. DailyO had stated that the ‘news’ first appeared in a sarcastic column written by a satirist Moroccan blogger called ‘Israfil al-Maghribi’.
This image was actually created by the US Defense Meteorological Satellite Program to show the growth of population over time, with the different colours showing when regions began registering a sharp increase in population, from 1992 to 2003.
A goat arrested in February 2016 for raiding a senior bureaucrat's garden in Chhattisgarh was granted a bail the next day. The goat, the police said, was a repeat offender.
About 200 children kidnappers have arrived Bangalore. 10 have been caught. The kidnappers said summer holidays is a best time. Please be watchful and take care of your kids 📞💥_purchase💥_purchase

This is misused photo of petty theft with no connection to child kidnappers. The Bengaluru City Police had put out a tweet, too, debunking this image as fake.
Minister of State, Heavy Industries and Public Enterprises Babul Supriyo tweeted a photo of a bus stand that is yet to be built in Gujarat's Rajkot saying the bus stand has been inaugurated. These photos were actually 3D CAD representations of a proposed bus stand in Rajkot.
Congratulations @narendramodi sir for being declared the best PM in the world by @UNESCO #ProudIndian @PMOIndia

3:41 PM - Jun 24, 2016

297 people are talking about this

Thee claim is false; UNESCO has never given an award of “best prime minister” to Modi or any other political leader. In an email to AFP’s Hong Kong bureau on April 4, 2019, Roni Amerlan, the English Editor for UNESCO Press Service, said it had never bestowed such an award.
Police in Nova Scotia revealed they received a call on Tuesday night from a child who complained that their parent served them salad for dinner, which they disliked. Police used the incident to encourage parents to have a conversation with their children about the right reasons to call 911.
Fake! 1
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Fact! 2
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Fact! 3
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Fake! 4
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Fact! 6
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Fact! 7
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Fact! 10
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Activity - 4

WHAT’S YOUR VIEW?

10 minutes

Materials required:

Pictorial cards
Methodology

1. There will be 6 cards with four personality traits listed
2. The trainer will take the cards one by one and will ask 5 participants (minimum) to volunteer
3. A volunteer will have the card and will give his/her opinion based on the personality traits listed on it
4. Based on the answers, trainer will further explain the participants about the term “Opinion”

Outcomes:

- The activity would provide a fundamental understanding about “opinion”
- It would also help the participants to understand the normalcy of “difference in
Mary Kom

Boxer

Manipuri

Manly

Winner
Activity - 5

TITTLE-TATTLE

15 minutes

Materials required:

- Laptop
- Tablet/Mobile
- Projector
Methodology

1. The video will be shown in two parts by the trainer

2. The trainer will first screen the first part of the video which will be followed by a participatory discussion, for example-
   - Who all have seen this video?
   - Those who have seen the video what was the reaction?
   - Understanding after seeing this video

3. The trainer will then screen the second part of the video which will again be followed by a participatory discussion

4. The trainer will narrate the recent case of mob lynching that took place in Assam because of the rumour of child abduction that spread through the video

Outcomes

The activity would provide the participants with the understanding about the impact of spreading rumours
Child Kidnapping Video

https://bit.ly/2AzLQBo
SHARE YOUR VIEWS!

5 minutes

Materials required:

Pictorial cards
Methodology

1. The trainer will hold the cards and will ask the participants/volunteer about his/her perspective about the picture on the card
2. This activity will be followed by a group discussion

Outcomes

The activity would provide the participants about the understanding of the term “perspective”
Perspective
Vase or Two Faces
Duck
or
Rabbit
Activity - 7

BE THOUGHTFUL

5 minutes

Materials required:

Pictorial cards
Methodology

1. The trainer will hold the cards and will ask the participants/volunteer about his/her thoughts about the picture on the card
2. This activity will be followed by the group discussion

Outcomes

The activity would provide the participants about the understanding of the term “thoughtful”
Being Thoughtful
Activity - 8

CHINESE WHISPER

20 minutes

Materials required:

Group of 30-40 participants
Methodology

1. Volunteers will whisper a sentence into the ears of another volunteer, and there will be many standing in line waiting for the sentence whispered into their ear by the fellow volunteer.

2. By the time the sentence reaches the last volunteer after being passed through a number of them, the level of adulteration of the sentence suggests what exactly happens to information when it is consistently being forwarded on WhatsApp without verification.

Outcomes

- The activity would provide the participants the need to verify and authenticate the messages they receive.
- It would also help them understand why messages and news should not be forwarded without verification.
Activity - 9

ABCD OF FAKE NEWS FACTORY

5 minutes

Materials required:

Pictorial cards
Methodology

1. The trainer will have 4 cards with him/her
2. Then the trainer will one by one show the cards to the group of participants
3. The trainer will briefly explain the cards to the participants

Outcomes

- The activity would help the participants to spot the fake news
- The activity would also help the participants to prevent themselves from spreading Fake news and Misinformation
ATTENTION

Sensational Language that Upsets
Beware

Unbelievable News
C

CAUTION

Spelling and Grammatical Mistakes
DANGEROUS

Suspicious Links
Activity - 10

DEEPFAKES AND DOCTORED PHOTOS

15 minutes

Materials required:

- Laptop
- Tablet/Mobile
- Projector
Methodology

1. The trainer will screen the videos and photos one by one to the participants
2. The trainer will also simultaneously explain the videos and photos while showing it to them
3. The trainer will then give the live demonstration of the feature “Image Reverse Search”

Outcomes

Understanding of the feature ‘Image Reverse Search”
Steps to use “Image Reverse Search”

Step 1:
Visit www.labnol.org

Step 2:
Tap on “Upload Picture.”

Step 3:
Tap on “Files.”

Step 4:
Choose an image from your gallery.

Step 5:
Tap on “Show Matches.”
Activity - 11

FACTCHECKING ORGANISATIONS

5 minutes

Materials required:

- Laptop
- Tablet/Mobile
- Projector
Methodology
The trainer briefly talks about the fact checking organisations like Alt News and Boomlive through live demonstration

Outcomes
To make them aware about the fact checking organisations so that the participants are able to verify the news received from the senders
Activity - 12

HOW TO BE SAFE ON WHATSAPP?

10 minutes

Materials required:

- Laptop
- Tablet/Mobile
- Projector
i. **How to block an individual**

STEP 1: It’s in the top-right corner of the WhatsApp main screen.
STEP 2: A drop-down menu will appear

STEP 3: Tap settings. This option is in the drop-down menu
STEP 4: Tap Account. It’s near the top of the Settings page

STEP 4: Tap Privacy. You’ll find this at the top of the Account page
STEP 5: Tap Blocked contacts. It’s near the bottom of the Privacy page, just under the “Messaging” heading. Doing so opens your block list.

STEP 6: Tap the “Add” icon. The person-shaped icon with a plus sign next to it is in the top-right corner of the screen. Your Android’s WhatsApp contacts list will open.

• Select a contact. Tap the contact whom you want to block. Doing so immediately adds the person to your block list.
ii. How to exit a group

STEP 1: Open WhatsApp
STEP 2: Tap the CHATS tab. It’s at the top of the screen

STEP 3: Tap and hold the group that you want to leave. After a second or so, you’ll see a checkmark appear next to the group.
STEP 4: Tap ⋮. It’s in the top-right corner of the screen. A drop-down menu will appear.

STEP 5: Tap Exit group. It’s at the bottom of the drop-down menu.
STEP 6: Tap EXIT when prompted. This will remove you from the group that you selected.
iii. How to mute a chat

STEP 1: Open your WhatsApp app.
STEP 2: Tap the “Chats” tab.

STEP 3: Tap a conversation.
STEP 4: Tap the three button present at the top right corner in that conversation. The drop down will appear

STEP 5: Tap Mute
STEP 6: Tap a mute time frame. You can choose “8 hours”, “1 week”, or “1 year”. You have successfully muted a chat on WhatsApp.
iv. Admin Control

STEP 1: Open Group Info by tapping on the name of the group at the top of the conversation.
STEP 2: Tap Group Settings then click on send Messages and then select Only Admins

- A new setting will be enabled that only admin will be allowed to send the messages in the group

- If you’re a group admin, you can now remove admin rights from other participants. Select the admin in “Group info” and tap “Dismiss as admin.”

- Group admins can now choose who can change a group’s subject, icon and description by going to “Group info” and tapping “Group settings.”
To change the group settings for editing group information
STEP 1: Go to the group in WhatsApp, then tap the subject of the group. Alternatively, tap and hold the group in the CHATS tab. Then tap Menu > Group info.

STEP 2: Tap Group settings > Edit group info.
STEP 3: Choose to allow all participants or only admins to edit the group info.

STEP 4: Tap OK.
2. **At last, the trainer will brief the participants about contacting the WhatsApp grievance officer**

   **STEP 1:** Open WhatsApp

   **STEP 2:** Click on Settings then on Help then Contact Us.

   **STEP 3:** One can also add screenshots to the complaint, to attach proof.

   **STEP 4:** Once done, tap on next and your complaint is registered.
Outcomes

The demonstration will provide the participants a brief understanding about the safety features of the WhatsApp which will help them to stop the fake news and misinformation from spreading from one receiver to another.
POST-WORKSHOP FORM

01
Trainer scans QR code of Group Post-Workshop form with his mobile phone

02
Trainer fills his name, email, mobile number and date in the form

03
Trainer addresses the first scenario based question and asks the each and every participant to raise their hands if their answer is YES, NO or NEED VERIFICATION

04
Trainer submits the form. Every participant have to each and every question.
INTERVIEWS

- Trainer would select two active participants for interview
- The trainer would individually ask the list of questions
- The interview would be recorded in audio with the trainer’s mobile phone
Let’s join our hands together to stop FAKE NEWS & MISINFORMATION.